

The official SMSD response to my opinion piece in *The Lion* is anemic sleight-of-hand that does not address the issues.

The District says they foster a sense of “belonging” but those who reject the official “white oppressor” narrative are ostracized and pressured to get on board. There is no “belonging” for dissenting voices. The DEI curriculum uses psychological tactics to overcome “resistance” and to recruit students to be their voices.

The District says “the vast majority of our staff” have a different experience than mine, but I am receiving numerous messages of loving support from staff, students, and parents across the district thanking me for speaking out. Most teachers are hesitant to go against the tide for fear of being “canceled.” Like me, many others reject the sanctimonious lecturing and condescension inherent in the DEI message to people of color that only through a white person’s behavior can minorities find success. This divisive message of victimhood instills a horrible mindset in children and it does immeasurable damage to our students.

I said in my article that “I will be attacked and “threatened.” That has certainly occurred. Predictably, angry, hackneyed accusations of “racist” and “transphobe” are lobbed without any rationale or evidence. I never suggested there should not be diversity or inclusion; I take issue with the divisive and expensive curriculum that cultivates hate, anger, and resentment. Countless people of color oppose the Corwin curriculum tenets and there is a push to for more [FAIR](#) exchange of ideas.

A few students have come out of the woodwork, likely at the urging of parents, but the only complaint against me, ever, was found by the District to lack merit. There have been no other complaints against me ... until I dared to speak out against the divisive curriculum focused on race. If their accusations are true, why didn’t they make them before?

No one wants to acknowledge that, for the past 15 years, I have received glowing public praise from an overwhelming percentage of my students of all races. They also fail to mention that I started a classroom library by purchasing, with my own money, several books by Black conservative authors because we need alternative views and the main library refused to purchase them. *The diversity the district is pursuing excludes diversity of thought*. As a teacher who teaches argument, how are we expected to teach students to cultivate their own views when other views are not acceptable or tolerated?

The Corwin DEI curriculum relies on a skewed interpretation of the world we live in as systemically racist on every level and that white people have to face the “fact” that they are unconsciously oppressing minorities. Anyone who speaks up against it is labeled a “racist.” So, it scares staff members (and students) into silence. There is no room for reason or debate.

The Chief Communications Officer references the complaint process but fails to mention that it is administered by the District with no accountability. They refused on bogus grounds to process my complaint and appeal.

This is not just happening elsewhere; it is going on here in your backyard. Ask the Shawnee Mission School District why they won't release to the public the Corwin DEI curriculum and trainer manuals. Ask the administrators to put in writing their policy to hide from parents that their children are transitioning to another gender at school.

Sunlight is the best disinfectant.